

Changes among deans announced

Changes involving four academic dean positions at Gallaudet were announced June 30 by Dr. Roslyn Rosen, vice president for Academic Affairs, in an electronic mail message initially sent to members of the University's Academic Affairs Management Team.

Dr. William Moses, who has served as acting dean of the School of Communication since August 1992, accepted the position on a permanent basis, effective July 1. Moses joined the University's Theatre Arts Department in 1978 as a faculty member and became chair of the department in 1982. He also served as a facilitator for the University's Middle States Association reaccreditation/self-study that led to the University's 1991 reaccreditation.

In addition, two deans and one acting dean have requested to be reassigned, said Rosen, and their requests have been approved.

Dr. David Martin, dean of the School of Education and Human Services (SEHS), will resign the post he has held for the past 10 years, effective May 31, 1995, to assume professorial duties within the Department of Education. Martin will take a sabbatical leave in the fall of 1995.

FY '95 budget process begins

The U.S. House of Representatives has recommended a \$75,751,000 federal appropriation for Gallaudet for fiscal year 1995. The proposal represents a \$684,000 reduction from the \$76,435,000 federal funding that the University received for its 1994 operating budget, according to Dr. David Armstrong, director of Gallaudet's Budget Office.

But the final outcome on how much federal money the University will receive for the next fiscal year is far from being decided. This month, the Senate Appropriations Subcommittee is expected to begin work on its own bill.

Differences in the House and Senate bills would then be worked out in a conference, according to Sue Ellis, director of Congressional Relations in the Office of the President, with passage of a final measure not likely to occur until the Congress returns from its Labor Day recess.

In order to fund some of President Clinton's initiatives, Ellis said, the House Subcommittee on Appropriations found it necessary to make cuts in a number of programs, and vocational and special education, which Gallaudet is included in, were two areas that experienced cuts.

Dr. Robert Williams, dean of the College of Arts and Sciences (CAS) for the past six years, will go on administrative leave this fall and return as a professor in the Department of Psychology.

Dr. Patti Singleton, acting dean of the College for Continuing Education for the past year, will return to her former position as director of Continuing Education and Outreach, effective Jan. 1, 1995.

Rosen said that she plans to appoint someone to serve as acting dean of CAS, probably for the 1994-95 academic year. She added that she would make this announcement later, along with search plans for the three dean positions.

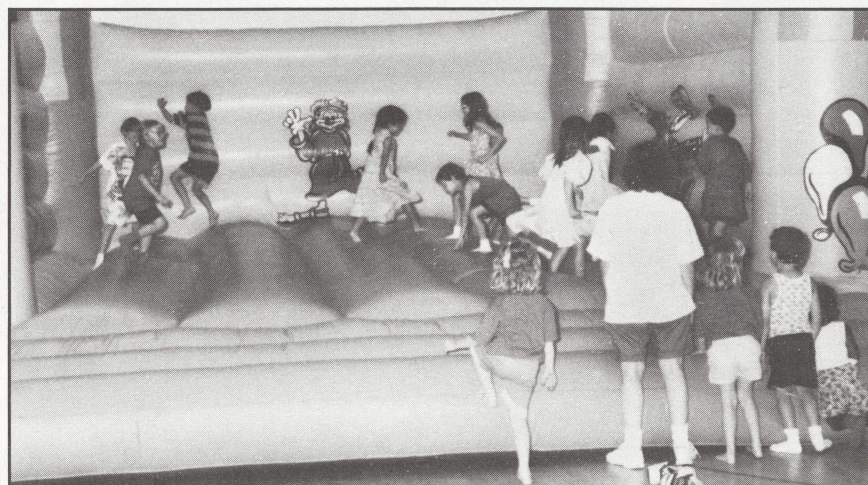
"I want to go on public record with my genuine appreciation for the enormous contribution and commitment each of these deans has demonstrated on the behalf of Academic Affairs and the University," said Rosen.

Commenting on his new appointment, Moses said, "After two years as acting dean, I am pleased to have the opportunity to continue collaborating with the students, faculty, and staff of the School of Communication as dean. The School of Communication is a strong, versatile school whose members have distinguished themselves in many ways. It's an honor for me to be afforded this opportunity."

In a letter to his colleagues in SEHS, Martin said that after serving for the past decade as dean, "at this point, I want and need to pursue a number of professional goals as a faculty member Needless to say, this plan comes about after much careful personal and professional reflection, as well as with a great deal of deep gratitude for the outstanding initiative and professionalism that our SEHS team of chairs, faculty, staff, and students consistently demonstrate year after year."

Said Williams, "I have decided to return to my first loves: teaching, research, and service to the University and the Department of Psychology. I'm looking forward to returning to the classroom and collaborating with a number of individuals on some interesting research projects as well as resuming my interest and involvement in faculty governance. I've enjoyed my time as dean immensely and wouldn't give a second of it back. Arts and Sciences, representing more than half of University instruction, has been an enormous challenge, and I relished it."

Singleton, who was attending the National Association of the Deaf's 42nd Biennial Conference in Knoxville, Tenn., July 4-10 could not be reached for comment.



Children go for a walk on the moon—a moonbounce, that is—at the CDC reunion.

Reunion celebrates CDC's 10th year

Parents recaptured their children's preschool years and children had the opportunity to socialize with former classmates at the Child Development Center's (CDC) 10th anniversary reunion picnic June 18 at the Kendall Demonstration Elementary School playground.

The CDC was established at Gallaudet in August 1984 to provide parents with a comprehensive, licensed day care and developmental program for children ages 2 to 6. The program, however, is more than just a facility to leave children, say parents, who praise CDC as a place that fosters friendship and offers a secure place for children to grow.

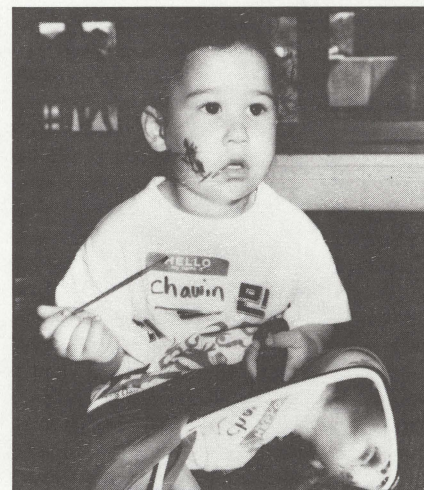
Families brought picnic baskets to the June 18 event and also indulged in snowcones and popcorn offered by CDC. Some participants threw water balloons at each other to relieve the heat and bounced on a moonbounce or played basketball. Children also watched a clown perform, had their faces painted, and joined in a cakewalk.

CDC created a display about the center for the event focusing on the history and mission of the program, parental involvement, CDC's link to the University community, and CDC's link to the world outside Gallaudet. Photos from the past 10 years also were shown.

Thelma Schroeder, an academic advisor in the Academic Advising Department at Gallaudet, praised CDC's welcoming atmosphere. Gail Solit, CDC program coordinator, was willing to accept Schroeder's daughter, Vivienne, at the last minute when her babysitter died in the spring of 1990, she said. Later, when her daughter attended a Montessori school as a preschooler in the mornings and the CDC in the afternoon, she said, "staff and children there never made Vivienne feel that she was different or an outsider."

The CDC also appears to be a place where children can form lasting bonds. Lisa Holden-Pitt, a research associate in the Center for Auditory and Speech Sciences, said her oldest daughter, now 8, is still close friends with a girl she first met at CDC when she was 22 months old, even though her friend now lives thousands of miles away. Her younger child just "graduated" from CDC this June, Holden-Pitt said, ending her six-year affiliation with the program.

"My experience with CDC has been nothing but positive," said Lisa Devlin, an audiologist in the Department of Audiology and Speech-Language Pathology. Her oldest son started attending CDC in 1987 when he was 2 years old; her second son also started attending CDC at age 2. "The impact on my children's development and the support I receive as a parent has been tremendous," Devlin said. "The picnic was really fun for me and my family, and I left the day feeling like I was part of a smaller community within Gallaudet. It was great to see how the children have grown!"



Chawin Reilly, age 2, puts the finishing touches on his latest masterpiece, his face.



Assistant Professor Kathleen Dameo-Baitty (left) receives her 10-year service award from Department of Education Chair Barbara Bodner-Johnson.

Gallaudet awarded for fund raising

Gallaudet has been named a winner in the Council for Advancement and Support of Education's (CASE) Circle of Excellence in Educational Fund Raising, an awards program to honor outstanding fund raising programs.

The University was one of 79 colleges, universities, and independent schools chosen from a field of 3,000 to be included in CASE's Circle of Excellence for demonstrating either exemplary performance or significant improvement in their fund raising efforts.

Gallaudet was among 11 winners in the category of private liberal arts institutions with less than 10,000 alumni. The University was selected for overall fund raising improvement, based on the judges' analysis of data submitted by the University to the Council for Aid to Education for its Annual Survey of Voluntary Support of Education: Institutional Data.

"What a happy surprise!" said Vice President for Institutional Development Peg Hall about the University's selection as an award recipient, adding that Gallaudet had not applied for the award. "We knew, of course, that alumni, faculty, and staff have been giving more generously and more

often in recent years, and that total private support has increased dramatically. It is wonderful that everyone's efforts have brought Gallaudet this national acclaim for our fund raising success."

Dr. Hall and Board of Trustees member Bill Graham accepted the award July 11 at CASE's 20th Annual Assembly in Chicago, Ill.

Announcements

The Faculty/Staff Sign Program is offering 50-minute mini-lessons the weeks of July 11-15, 18-22, and 25-29 on a walk-in basis. All lessons are at 2 p.m. in Merrill Learning Center, Room MW-12. Each class will cover one of three topics: number incorporation in ASL, plurality in ASL, or adjective modulation. For a schedule of lessons, stop by the Learning Center, Room US-21. For more information, E-mail ADSUTCLIFFE or call Agnes Sutcliffe at x6106 (TTY).

The Olney Theatre will present a sign interpreted performance of "A Small Family Business," a farce about the ethics of modern society, on July 26 at 8 p.m. For tickets and information, call (301) 924-2739 (TTY) or (301) 924-3400 (V).



Vivian Rice opens gifts at a party given by well-wishers in the MSSD Principal's Office to celebrate her new position as interim principal of the school.

Lecture focuses on helping deaf high risk students stay in school

Intensive individual attention, an educational program that encourages learning both in and out of the classroom, and accommodations for students who have unique needs can help keep deaf students at high risk of leaving school stay on track, two Northwest Campus professionals told an audience at Kendall Green June 16.

Evon Black, coordinator of student activities, and Char Doland, an academic advisor from the Academic Advising Center, gave a presentation entitled "Preparing High Risk Students who are Deaf for College" in Ely Auditorium.

Many deaf people who enter college are not ready to do freshman-level work, Black said. They struggle with math and English, then give up and leave. Often students arrive who don't belong in college, she noted.

But some students only *seem* not to belong, said Black, who added that she was labeled an underachieving student while in school. At that time she struggled to learn English, she said.

Many deaf students are particularly at risk because they have learning disabilities—perhaps undiagnosed—or financial problems, or other challenges, said Black. Vocational Rehabilitation agencies in some areas set up deaf students to fail. "Some don't support Gallaudet. They want to support local community colleges where support services don't meet the students' needs," she said.

Black and Doland told the audience about various approaches Northwest Campus programs use to increase students' chances of completing their education programs successfully so they can become freshmen at the University. In the area of communication, for example, all entering students are required to submit to a brief videotaped interview to judge their signing skills. Results are used both to place the students in the appropriate sign language classes and to match students to teachers who use a similar commu-

nication style.

Students who have learning disabilities or other disabilities are invited to identify the nature of their learning challenges before they arrive in the fall so their teachers can be trained to work with them in advance, said Doland. Other students are diagnosed as having learning disabilities after they arrive and are able to receive assistance.

All students participate in a mentoring program, Black said, where students are matched to faculty and staff mentors by characteristics such as race, sign preference, and hobbies. Each student makes individual arrangements to meet with his or her mentor, usually once a week.

Four weeks into each semester, teachers at the Northwest Campus are asked to identify students who are failing or getting D's, said Doland. Students with two or more poor grades receive a "red flag form" asking how they feel they are doing in their classes and how they can be helped to do better. Faculty also regularly receive forms that let them identify students who are having problems, such as cutting class, neglecting homework, failing tests, or failing to understand course material. These students can then receive assistance.

To encourage learning both in and out of the classroom, the Office of Student Life supplements the School of Preparatory Studies' classroom curriculum with after-school activities. Students studying American Sign Language in communication class, for example, can expand their knowledge in an evening workshop, and students taking English can practice their writing skills by writing articles for *Knob Hill News*, a regular publication for the Northwest Campus community.

The presentation was part of the Deaf Enrichment and Arts Festival lecture series, sponsored by Continuing Education and Outreach in the College for Continuing Education.

Classified Ads

Classified ads are printed for Gallaudet faculty and staff. Written ads must be submitted in person or by mail to *On the Green*, MSSD, Room G-37. Off-campus phone numbers must include an area code and whether the number is voice or TTY. In compliance with the Education of the Deaf Act of 1992, as amended, payment of \$1 per ad per printing must accompany each ad. The deadline for submitting ads is Friday, 10 days before the desired publication. Ads received July 11-15 will be printed July 25.

FOR SALE: Aquarium tank w/deluxe full hood, deluxe undergravel starter kit, and bags of stones, all worth more than \$110, nego. E-mail ADSUTCLIFFE.

FOR SALE: Proform Crosswalk (treadmill), new, \$450; lady's small brown leather pilot jacket, \$200; Bally's (Holiday Spa) GCX membership incl. transfer fee \$3,000; prices nego. Call (301) 212-9156 (TTY) eves.

AVAILABLE: ASL tutoring, eves., for fee. Call (301) 212-9156 (TTY) eves.

FOR SALE: 1-BR condo w/pantry, huge walk-in closet, laundry room, Rockville, Md., near Grosvenor and White Flint Metros, mortgage of approx. \$400/mo. w/5.6% financing for first-time buyer, low condo fee. Call (301) 770-1562 (V) eves.

WANTED: Deaf babysitter fluent in ASL for motivated hearing family of four (children ages 9 and 2 1/2) in Hyattsville, Md., for several hrs./day; flexible, but prefer services in exchange for room, board; 20 min. from

campus. Call Jackie Laldee (301) 386-4769 (V/TTY) Mon.-Fri.

FOR RENT: BR w/priv. bath, walk-in closet, small storage, kitchen and W/D privileges, Greenbelt, Md. area, \$350/mo. plus 1/3 util. Call (301) 552-2132 (TTY).

WANTED: 1-2 roommates to share 2-BR, 1-BA apt. in Silver Spring, Md., close to Metro and Northwest Campus, hardwood floors, sunny kitchen, lg. living room, \$380/mo. and 1/3 util. E-mail ADVOGLER and CSS_CREAM.

WANTED: Nonsmoking female roommate, prefer grad. student or professional, to live in D.C. or N. Va. Call Sharon, (703) 560-8226 (TTY) after 5 p.m.

FOR RENT: 4-BR, 3-BA house in Silver Spring, Md., AC, WD, DW, avail. late July, \$1,200/mo. plus util. Call Doris, (301) 431-4131 (V/TTY).

Job Openings

Some of the advertised positions may already be filled. The list below includes only new staff and faculty openings and does not represent all jobs available. To get a recorded message describing the complete list, call x5358 (V) or x5359 (TTY).

MANAGER, AUXILIARY SERVICES:

Department of Auxiliary Services

REGISTERED NURSE: Student Health Service

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Editor
Todd Byrd

Editorial Staff
Lynne McConnell
Andrea Shettle

Photography Staff
Chun Louie
Joan Schlub

Typesetting
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